



ПОЛИГЛОТКИ

On
vacation

1. HOLIDAY PLANES

LESSON 1.1.

Greetings (10 min)

Greet the children as they come into the classroom. Say: “Hello/How are you?” or “Good afternoon/ Good morning” to each child and smile. Encourage everyone to say “Hello” to you. Invite everyone to sit down.

This is a new class for you, so wait until children are seated and introduce yourself. Go round the class, asking children’s names. Encourage the children to greet each other and tell about themselves a bit.

Hand out prepared cards. Ask children to write their names on the cards in the English alphabet. Monitor the class and help the children if necessary. Give out sticky tack and ask the students to stick the names to their desks.

Lead-in (20-25 min)

Write the word holiday on the board. Ask children: “When are the holidays? Do you want to go to the beach? What do you like doing during the holidays?”. Encourage everyone to answer.

Tell children they are going to learn the name of some holiday activities. Use flashcards to elicit vocabulary for this lesson (To sunbath, to ride a camel, to go climbing, to go on a camping trip, to take photos, to go on a bus tour, to go to the museum, to swim, to ride a horse, to take a boat ride). Stick the flashcards on the board and name the activities. Name all the activities once again for children to repeat. Mix the flashcards on the board, point to them in a different order and invite students to name the activity.

Ask everyone to come to the center of a class. Play “Mime the actions” with children to introduce the new vocabulary. Mime the action, say it and invite children to copy you.

1. to sunbath
2. to ride a camel
3. to go climbing
4. to go on a camping trip
5. to take photos
6. to go on a bus tour
7. to go to the museum
8. to swim
9. to ride a horse
10. to take a boat ride

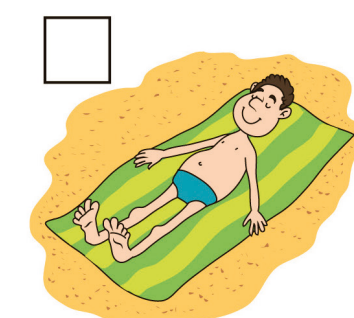
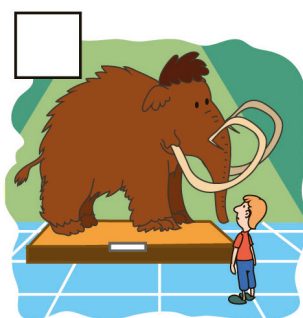
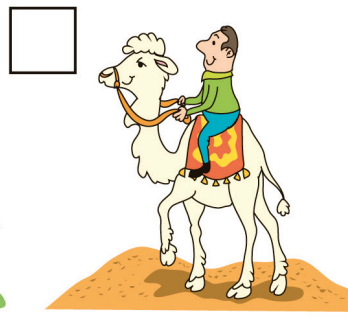
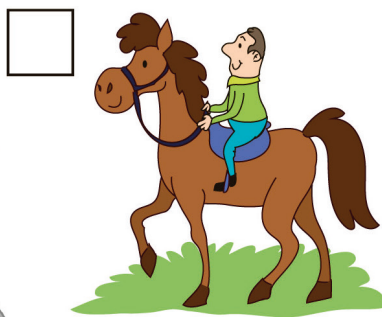
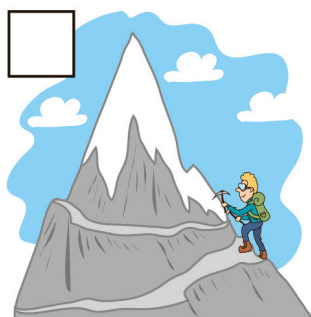
Do the action together with the class and then tell the students that they are going to do the actions alone. Model as follows: call out the actions in sequence to mime; call out the actions in random.

Holiday book (10 min)

Invite your students to open their Holiday books and look at the pictures.

Ask the children to guess the activity on each picture. Listen to the students. Then invite everyone to read the phrases below and match them to the pictures.





- | | |
|----------------------------|-------------------------|
| 1. to sunbath | 2. to go on a bus tour |
| 3. to ride a camel | 4. to go to the museum |
| 4. to go climbing | 6. to swim |
| 5. to go on a camping trip | 8. to ride a horse |
| 6. to take photos | 10. to take a boat trip |

Talking about future planes (15-20 min)

Say: "Summer vacation is coming up. What are your plans? What are you going to do on vacation?"

Answer about yourself: ex. "I am going to swim in the sea". Then every student to answer about his/her holiday plans.

Come to the board, point to one of the flashcards and say: ex. "I'm going to take photos on holidays", point to the next flashcard and invite one of the students to make a sentence. Continue with the other flashcards.

Ask the students to open their Holiday books and look at the table.



Grammar Reference



I

I'm going to swim every day!

Are you going to swim every day?
Yes, I'm! No, I'm not!

He/She/it

He's going to swim every day!

Is he going to swim every day?
Yes, he is! No, he's not!

She's going to swim every day!

Is she going to swim every day?
Yes, she is! No, she's not!

**We/You/
They**

We're going to swim every day!

Are we going to swim every day?
Yes, we are! No, we aren't!

They're going to swim every day!

Are they going to swim every day?
Yes, they are! No, they aren't!

Read the examples in the table. Then ask a volunteer to talk to you about his/her holidays plans.

Teacher: Are you going to take photos on your holidays?

Students: Yes, I am /Not, I am not. I am going to swim every day.

Divide your students into pairs and invite to act out the same dialog. Monitor the class, help if needed. Then change pairs.

Say the chant (10-15 min)

Invite your students to sit down and form a circle in the center of a class. Take holiday flashcards and put them face down in the center of a circle. Tell you students that you are going to say a chant about holidays activities. Start with the first line:

"What are you going to do on your holidays?" – take a flashcard, show it to the children and continue: ex.

"I'm going to take photos on my holidays!" – invite students to repeat the phrase after you. Then say again:

"What are you going to do on your holidays?" – the students next to you take a flash card, show it to everyone and say the following sentence. Continue with the other flashcards.

Change the chant activity. Say: "What am I going to do on your holidays?" and mime the activity. Invite students to guess the activity.

Saying goodbye (10 min)

Play "Question time" game. Ask every students to stand on one leg. Ask review questions from the lesson. Those who get the right answer can sit down. Make the game fun and quick.

Thank each student for the great work, wave goodbye. Say: "See you soon!" encourage each student to say: "See you soon" back.

LESSON 1.2

Greetings (3 min)

Greet the children as they come into the classroom. Say: "Hello/How are you?" or "Good afternoon/ Good morning" to each child and smile. Encourage everyone to say "Hello" to you. Invite everyone to sit down.

Revision (10-15min)

Stick the flashcards on the desk in the random order. Point to the flashcards one by one and elicit the activity. Repeat the activity twice.

Then invite students to take part in a discussion. Point to one of the students in the class and ask:

Ex. "What is Alisa going to do on holidays?" – invite everyone to make offers: ex "She is going to swim". After a first offer ask a child: "Alisa, are you going to swim on holidays?" – elicit an answer. Repeat the same with the other offer.

Continue the discussion with the other students.

Lead-in (15-20 min)

Tell children they continue studying holidays activities. Use flashcards to elicit vocabulary for this lesson (to go shopping, to go to the amusement park, to see the desert, to go sightseeing, to eat in a restaurant, to fly on a plane, to go hiking). Stick the flashcards on the board and name the activities. Name all the activities once again for children to repeat. Mix the flashcards on the board, point to them in a different order and invite students to name the activities.

Ask everyone to come to the center of a class. Play "Mime the actions" with children to introduce the new vocabulary. Mime the action, say it and invite children to copy you.

1. to go shopping
2. to go to the amusement park
3. to see the desert
4. to go sightseeing
5. to eat in a restaurant
6. to fly on a plane
7. to go hiking

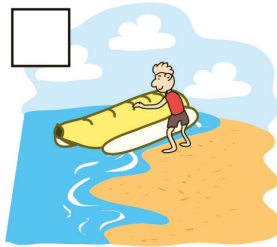
Holiday book (15-20 min)

Invite your students to open their Holiday books and look at the pictures.

1. is going to go shopping
2. is going to go to the amusement park
3. is going to see the desert
4. is going to go sightseeing,
5. is going to eat in a restaurant
6. is going to fly on a plane
7. is going to go hiking
8. is going to buy souvenirs
9. is going for a trip on a banana boat
10. is going to live in a hotel

Ask the children to guess the activity on each picture. Listen to the students. Then invite everyone to read the phrases below and match them to the pictures.





Invite everyone to answer your questions. Say: “Look at the picture number 3. Is the man going to go sightseeing?”– encourage the students to answer: “No, he isn’t. He is going to see a desert”. Continue with the other pictures, mixing true and false sentences.

Interview (15-20 min)

Invite everyone to sit down on the floor facing you. Tell the students that they are going to ask questions a very famous super star about her/his holiday plans. But they are lack of time (only 3 minutes). They should rise their hands and ask the question.

Pretend to be a super star, greet everyone: “Hello everyone! Thanks for coming! I’m ready to answer your questions about my holiday plans, but I have only 5 minutes for everything”. Set a timer for 3 min. Answer the questions. The last students asking the question before the timer stops will be a next super star. All the students have to take part in the activity.

It will be a great idea to invite your students to think of their biography and take a minute to introduce themselves (a famous singer, a famous writer, a famous actor ect.)

Say the chant – Optional (10-15 min)

You may change the “Interview” activity with the “Say the chat” activity.

Invite your students to sit down and form a circle in the center of a class. Take this lesson flashcards and put them face down in the center of a circle. Tell you students that you are going to say a chant about holidays activities you have studied today. Start with the first line:

